Unit Title
Artsakh War

Lesson Title
Genocide Denial and its Connection to Future Wars

Learning Objectives
In this lesson, students will study…
- Gregory Stanton's 10 Stages of Genocide
- Critical analysis of the final stage, denial
- Assess how genocide denial is an antecedent to future wars
- How can wars be prevented from reoccurring?

Background Information
Gregory Stanton's 10 Stages of Genocide provides a description as to how the situation unfolds in 10 simultaneous stages. Stages that are not only predictable, but preventable. This lesson concentrates on the 10th and final stage, denial.

Genocide denial by the perpetrator is a direct indicator of committing additional genocides and mass murders. Perpetrators hide their actions by covering up evidence, hopeful in circumventing the involvement of international courts.

This lesson will allow students to connect their analysis of the 10th stage to the denial of the Armenian Genocide of 1915, and to the subsequent war on Artsakh in 2020.

Resources
- **Gregory Stanton's *10 Stages of Genocide* -** Genocide Watch- Ten Stages of Genocide

- **The Armenian Genocide, Lessons from History** - Armenian Genocide | Lessons From History - YouTube

- **CTV News Article*, Genocide Emergency Alert Issued… -*** Genocide emergency alert issued for Nagorno-Karabakh conflict by global monitoring group | CTV News

Materials
- **Retell, Relate, Reflect –** Note Taking Graphic Organizer
- **1915 vs 2020** Graphic Organizer and Reflection Question
- **Discussion Questions**

Discussion Questions
- Why is genocide denial by the perpetrator a major indicator for a future war?

- How can the international community get involved with preventing future genocides?
- Are you aware of any ongoing genocides that are currently taking place around the world?
- How can social media help with bringing awareness to such atrocities?
- How can main stream media negatively and/or positively affect the way in which information is delivered?

Assessment Strategies

- Observation
- Question and Answer
- Group Discussion
- Individual Assignment

Activity

- As a whole group, read, review and discuss the Video and articles.
- Option: small group activity. Assign 1 news article and video to each small group. In their groups, students are to read, reflect and discuss the contents of the article or video while completing the _Retell, Relate, Reflect_ handout. Students will then present their notes to the class, discussing one another's findings.
- Allow opportunities for small group and large group discussions throughout

Assignment

1915 vs 2020

- Following analysis of the resources provided, complete 1915 vs 2020 graphic organizer. The purpose of this task is to show similarities between the two wars with denial of the first being a major factor for the latter.

Culminating Research Project

- Choose and research a genocide from the 21st century
- Identify each of the _10 Stages of Genocide_ through your research
- Include a media component and presentation for the class

1915 vs. 2020

Past

Present

Both
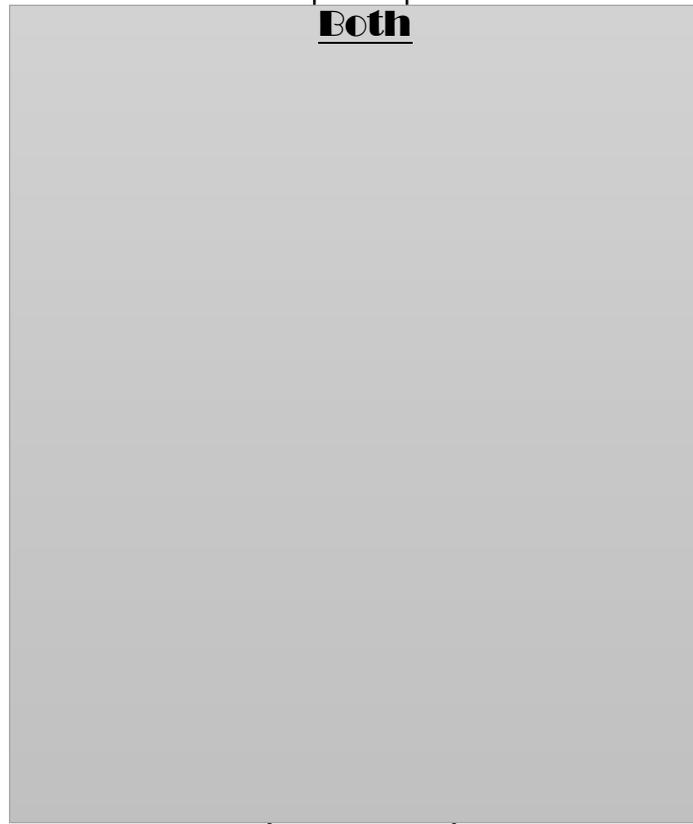
Questions for Analysis

1. Why is genocide denial by the perpetrator a major indicator for a future war?

2. How can the international community get involved with preventing future genocides?

3. Are you aware of any ongoing genocides that are currently taking place around the world?

Retell, Relate & Reflect

Retell *the details* The content is about… I found it interesting when… I noticed that…	
Relate *analysis* It sounds like… This reminds me of… This is different from…	
Reflect *opinion & understanding* I think that… I wonder why… I understand that…	