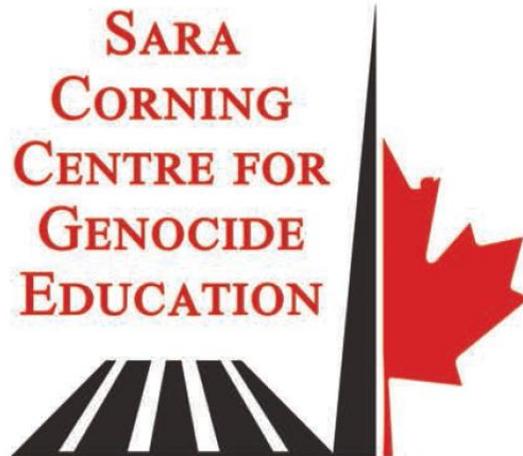
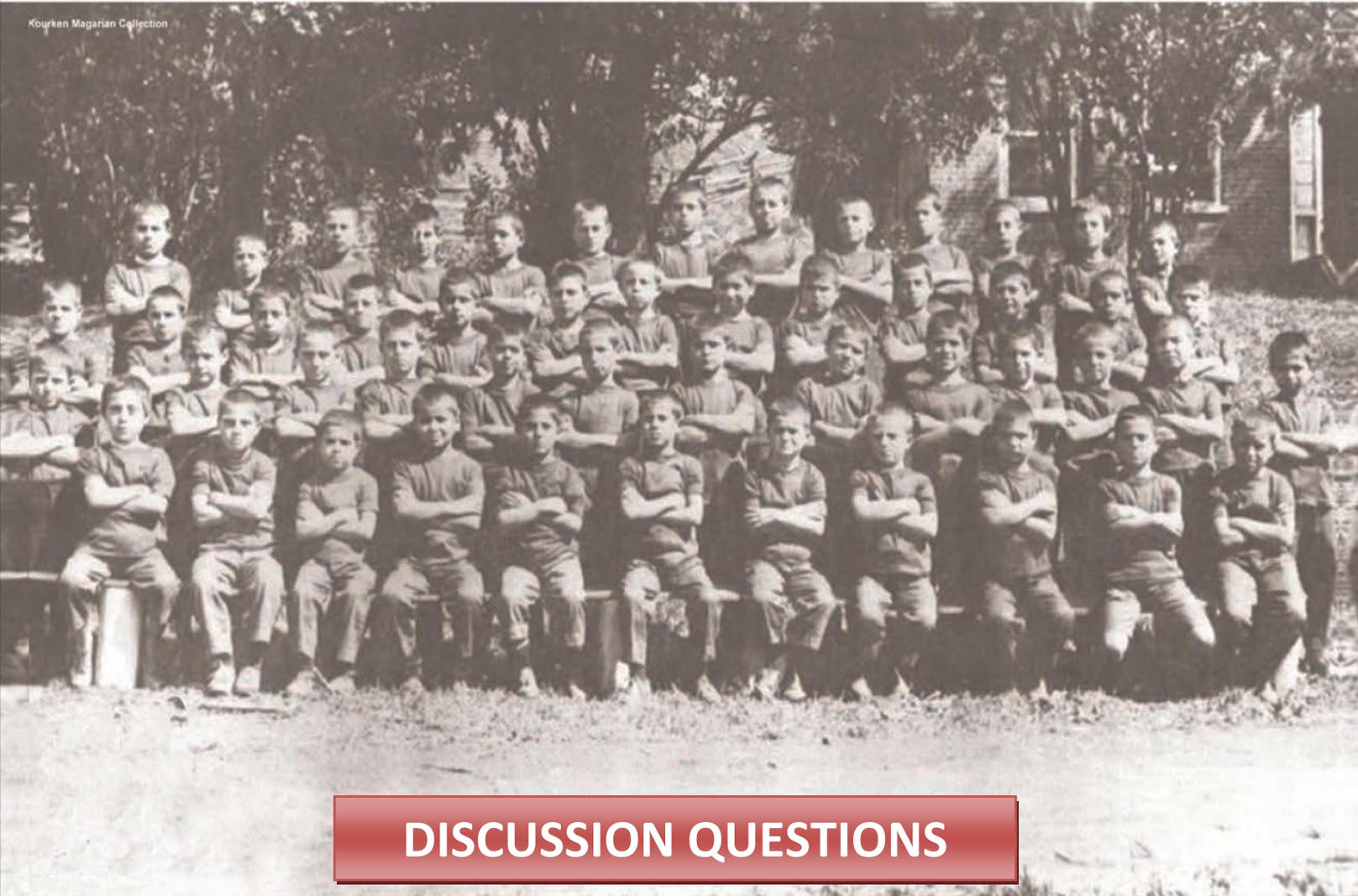


Historical Thinking Concepts

The Georgetown Armenian Boys



Kourken Magarian Collection



DISCUSSION QUESTIONS



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DISCUSSION QUESTIONS FOR *HISTORICAL THINKING CONCEPTS: THE GEORGETOWN ARMENIAN BOYS*

Use booklet titled *Historical Thinking Concepts: The Georgetown Armenian Boys* with these questions. For additional sources visit: <http://www.corningcentre.org/call-from-armenia.html>

Review materials in the beginning of the book to provide students with a background on the history. You can also use the documentaries for this topic under our media section. <http://www.corningcentre.org/media.html>

Visit the link below to review the historical thinking concepts with your students prior to moving forward with examining the booklet of sources. <http://historicalthinking.ca/historical-thinking-concepts>

Establish *historical significance*

- 1- *Why are the events in the article significant for us today?*
- 2- *How have we seen great change and/or relief efforts stem from such events like the ones mentioned in the article?*

Use *primary source evidence*

- 3- *Identify if the article is a primary or secondary source. Set the articles within their historical context and make inferences from them to help you understand more about what was going on when they were created.*

Identify *continuity and change*

- 4- *Based on the information in the article, have we seen continuity and change in a progressive way within Canada, or has it depreciated?*

Analyze *cause and consequence*

- 5- *Analyze the questions of HOW and WHY the events within the article occurred: Thus, focusing on the cause and consequence of events.*
- 6- *What were the actions or beliefs that led to such consequences?*

Take *historical perspectives*

- 7- *“Taking historical perspective means understanding the social, cultural, intellectual, and emotional settings that shaped people’s lives and actions in the past” Analyze the articles from the perspective of the speaker touching on these categories.*

Understand the *ethical dimension* of historical interpretations.

- 8- *Are we obligated to remember, study, and educate those around us about historical events such as the ones that were introduced to you today? Do such Historical events/crimes impact present day social justice and equity issues?*

This guide was developed by Maral Deveci, OCT, John Adourian, OCT and Levon Sarmazian, BEd Candidate