SARA CORNING CENTRE

FOR GENOCIDE EDUCATION

45 Hallcrown Place, Toronto, ON M2J 4Y4 | 647-206-4769 | www.corningcentre.org | info@corningcentre.org

12 Ways to Deny Genocide: Lesson Two

Title of the Lesson
12 Ways to Deny Genocide – Focus: The Act of Denial (Part 2)

Background Information
Part 1 of this unit focuses on 12 ways various parties have denied and continue to deny genocides. This lesson will allow students to research genocides of the 20th and 21st centuries, applying their new knowledge of how the 12 forms of denial have, and still are, in effect around our globe.

Learning Expectations
By the end of this lesson students will be able to
a) research genocides of the 20th and 21st centuries
b) identify, analyze and explain Gregory Stanton's 12 forms of denial
c) explain the consequences of genocide denial for victims, perpetrators and upstanders
d) explain how denial may be considered part of the crime of genocide

Materials/Resources
Background reading and references for teachers
1) Download: The 12 Ways to Deny a Genocide

Assessment Strategies
Observation
Presentation
Oral Question & Answer
Demonstration/ Exhibition
Work Samples/Essays

Delivery of Lesson

Research Project – Culminating Activity
The culminating assignment for this lesson includes a **research project** allowing students to work together, either in pairs or small groups, and research a specific genocide of their choice.

1. Choose and research a specific genocide of the 20th or 21st centuries (for example, the Rwandan, Armenian, Darfur, Holocaust, etc.)

2. Locate scholarly sources regarding the said genocide.

3. Analyze and cross-reference Stanton's article with your research. How did the act of denial play a role? Were the 12 tactics of denial evident? Explain your findings. **Use the handout Research and Note Taking.**

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4. **Optional**: Once all research, analysis and note taking are complete, students must have their work approved by their subject teacher before preparing a group presentation.

Once all the information has been collected, analyzed and approved, students will put together a presentation for their peers, along with a handout for the class explaining their research and findings.

- The presentation must include a media component and a written component.
- The media presentation must include information, images, videos, etc. and can be in the form of a PowerPoint, Prezi, or other type of slideshow, a video, etc.
- The handout should explain the said genocide and how Stanton's 12 ways of denial are related to it.
- There should be a question and answer period following the presentation.

Please ensure all sources are cited accurately.

This lesson was developed by Maral Deveci, OCT.